

Holy Innocents' Primary School Bite-size Assessment 1 – 2015 Primary Two Mathematics

Duration of Time: 50 minutes

Instructions:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

	Obtained	Max.
Section A	·	18
Section B		20
Section C		12
Total		50

Name:	()	Date: 27 February 2015
Class: 2 Charity (Parent's Si	gnature:

SECTION A: (9 × 2 marks)

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

- 1) What number comes just before 700?
 - (1) 690

(3) 701

(2) 699

- (4) 710
- 2) In 485, what does the digit 8 stand for?
 - (1) 8

(3) 85

(2) 80

- (4) 800
- 3) 219 + 565 = ?

What is the missing number in the box?

(1) 774

(3) 784

(2) 775

- (4) 785
- 4) 564 376 = ?

What is the missing number in the box?

(1) 188

(3) 210

(2) 190

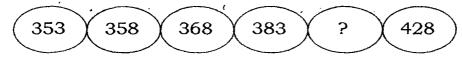
(4) 228

- 5) What is the value of 89 tens?
 - (1) 89

(3) 809.

(2) 98

- (4) 890
- 6) Study the number pattern below carefully.



What is the missing number in the oval?

(1) 393

(3) 413

(2) 403

- (4) 423
- 7) What is the value of 3 hundreds and 48 tens?
 - (1) 348

(3) 780

(2) 483⁻

- (4) 843
- 8) <u>Jane has 80 sweets. Betty has 120 sweets. How many sweets must Betty give to Jane so that both of them have the same number of sweets?</u>
 - **(1)** 10.

(3) 30

(2) 20

(4) 40

- 9) After Peter gave Jane 199 stickers, he had 157 stickers left. How many stickers did Peter have at first?
 - (1) 42

(3) 356

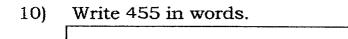
(2) 52

(4) 366

SECTION B: (10 × 2 marks)

For each question, show your workings clearly in the space below each question and write your answer in the boxes provided.

Give your answers in the units stated.





15) Arrange the following numbers in order,
beginning with the smallest.

smallest

16)	6) Fill in '+' or '-' in the boxes below. You may use each sign more than once.				
	220 40 = 150 30				
17)	Look at the number pattern below.				
	464, 468, 466, 470, 468,, 470				
	What is the missing number?				
18)	Jay bought 210 stamps on Monday. He bought 90 stamps more on Tuesday than on Monday. How many stamps did he buy on both days?				
	He bought stamps on both days.				
19)	There were 5 oranges and 4 apples in a basket. Mother bought 3 such baskets of fruits. How many fruits did she buy altogether?				
	She bought fruits altogether.				

SECTION C: (3 × 4 marks)	•
Solve the following problems. Show your wor	kings clearly in the given
spaces.	•

20) There are <u>225 boys and 269 girls</u> in the school hall.
How many children are there in the school hall <u>altogether?</u>

- 21) There were <u>689 people</u> at the stadium. <u>220 were women</u>, <u>335</u> were men and the rest were children.
 - a) How many women and men were at the stadium altogether?

b) How many children were at the stadium?

22)	Jack has 400 game cards.	Bob has 25 g	game cards l	ess than
	Jack.		-	

How many game cards does Bob have?

⁻ End of Paper -

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EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: HOLY INNOCENTS' PRIMARY SCHOOL

SUBJECT: MATHEMATICS

TERM : BITE SIZE ASSESSMENT TERM 1

Q1	Q 2	Q3	Q 4	Q 5	Q 6	Q 7	Q8	Q9
2	2	3	1	4	2	3	2	3

Q10. four hundred and fifty-five

Q11.668

Q12.345

Q13.779

Q14.840

Q15. 479 (smallest), 497, 749, 974

Q16.-,+

Q17. 472 **→** 468+4=472

Q18. 510 stamps **→** 210+90=300, 300+210=510

Q19. 27 fruits **>** 5+4=9, 9+9+9=27

Q20. There are 494 children in the school hall altogether. \rightarrow 225+269=494

Q21. a) There were 555 men and women altogether → 220+335=555 b) There are 134 children at the stadium. → 689-555=134

Q22. Bob has 375 game cards. → 400-25=375

THE END